

教科・科目 担当者 評価割合（試験：試験外）		中2英語2(アカデミック)				
		ティファニー ケビンローズ ・ ロバート マーテンズ				
		試験：5 試験外：5				
		鍛錬（知識・理解）		Acquire the ability to understand not just grammar and its functions, but also use everyday English and slangs appropriate to the situation		
年間を通じて教科で培う力		理知（論理）	Acquire the ability to critically think and make decisions referring to academic texts			
		探求・叡智（創造）	Acquire the ability to understand and respect others' opinions while holding your own through exposure to others' culture (Around The World)			
					ここでの評価が、試験外評価と一致します	
月	回	単元（学習）目標	単元目的（到達状態）	学習内容	活動内容	評価方法・ポイント
4		Unit Starter and Unit 1: What are you watching? ・ Able to talk about TV shows and making movies ・ Able to use present and continuous tense, adverbs of manner naturally ・ Able ask and give opinions Unlock 3 Unit 1 (Animals) ・ Able to read for main ideas in academic texts	【知識】 ・ Understand how tenses learnt in class is used in conversation ・ Be able to give own's opinions and listening to others' ・ Introductory to formal and academic English. 【技能】 ・ Students will gain reading and conversational skills ・ Be able to use correct grammar tenses during discussion activity	Simple Present: <i>I read ~, Yes I do ~</i> Adverbs of Frequency: <i>always, never, usually</i> <i>Love, like, don't mind, hate+-ing</i> Present continuous: <i>He's listening to ~, I'm not sitting ~</i> ・ Asking for, giving opinions and identifying if a speaker likes the TV show ・ Everyday English to talk about interests: <i>I'm not really into ~, I prefer ~</i> ・ Compare and contrast facts	・ Group discussion about teamwork and skills ・ Reading out loud ・ Identify new words and using them in different context in writing ・ Writing simple topic sentences and comparison-and-contrast essay	授業内 ・ Contribution to speaking ・ Finishing reading tasks ・ Critical thinking ・ Quizzes
5		Unit 2: How was the past different? ・ Able to talk about weather, useful objects and weekends casually ・ Able to use familiar words and guess the meaning of new words ・ Able to work in a group to plan a research together Unlock 3 Unit 1 (Animals) *continued from April ・ Able to read for main ideas in academic texts ・ Simple summarizing	【知識】 ・ Using simple presnt tense and <i>there was/were</i> correctly in conversation ・ Useful English phrases for holidays and weekends ・ Predicting content 【技能】 ・ Asking questions with simple present tense ・ Be able to discuss historical objects in a group using appropriate tenses	Simple Past: <i>I got up at ~</i> <i>Were they ~?, Was it ~?</i> There Was/Were: <i>There weren't any ~</i> <i>Was there ~?</i> ・ Using everyday English related to weekends: <i>How was your ~?, Nothing much, That's a shame</i> ・ How to give constructive feedback ・ Making inferences	・ Take notes for better recall ・ Research and present a history object ・ Give constructive feedback on each others' work	授業内 ・ Contribution to speaking and group participation ・ Finishing reading tasks ・ Planning and giving feedback properly ・ Quiizzes
6		Unit 3: What do stories teach us? ・ Able to talk about feelings and prepositions of movement ・ Understand useful phrases and sequencing phrases for daily life ・ Understand written English in a story Unlock 3 Unit 2 (The Environment) ・ Able to read for detail ・ Identifying purpose and audience	【知識】 ・ Understand the use of past continuous, simple past and questions ・ Know more phrasal verbs for conversation ・ Academic verbs and environmental collocations 【技能】 ・ Know how to give an anecdote ・ Know how to write a story	Past continuous, affirmative and negative, questions: <i>The fox was giving ~, There weren't listening ~, Was he wearing ~?</i> <i>because ... and because of</i> ・ Telling an anecdote to a friend ・ Using starter phrases: <i>Guess what happened yesterday, You know what?</i> ・ Reading a part of a story (A Silly Story) ・ Time and sequencing phrases: <i>At first, While I was ~</i> ・ Reading and listening to A Turkish Fairy Tale ・ Phrasal verbs ・ Analyze cause and effect ・ Verbs of cause-and-effect	・ Shadowing the dialogue ・ Plan and write an interesting story ・ Reading out loud ・ Write supporting sentences and details with examples ・ Simple cause-and-effect essay	授業内 ・ Contribution to speaking ・ Finishing reading tasks ・ Writing questions ・ Using object pronouns and <i>can/can't, (don't) like, don't mind</i> correctly ・ Using or attempt using phrasal verbs ・ Quiizzes
7		Unit 4: What do you value the most? ・ Able to identify key information ・ Understand similar words ・ Understand useful phrases for different scenarios Unlock 3 Unit 3 (Transport) ・ Reading for main ideas and details ・ Predicting content	【知識】 ・ Understand using <i>could/couldn't, too, too much, too many</i> in a conversation ・ Transport collocations and synonyms for verbs 【技能】 ・ Know how to make requests using common phrases ・ Be able to write an opinion essay ・ Understand key vocabulary	<i>Could/couldn't</i> <i>Too, Too Much, Too Many</i> <i>if ... not and unless</i> Countable and uncountable nouns ・ Useful phrases for requests: <i>Could you lend me a favor?, etc.</i> ・ Useful language for opinion essays: <i>In my opinion, First of all, etc.</i> ・ Making inferences ・ Evaluate solutions to a problems	・ Plan and practice a conversation about requesting to borrow something in a group ・ Plan and write an opinion essay ・ Write a simple concluding sentence ・ Problem-solution essay	授業内 ・ Contribution to speaking ・ Finishing reading tasks ・ Writing questions ・ Quizzes

9	<p>Unit 5: What is your dream house?</p> <ul style="list-style-type: none"> • Able to infer what a speaker likes by recognizing tone and phrases • Able to make connections between own's life experience and others' • Understand texts about different homes and household chores <p>Unlock 3 Unit 4 (Customs and Tradition)</p> <ul style="list-style-type: none"> • Annotate a text • Previewing a text 	<p>【知識】</p> <ul style="list-style-type: none"> • Listen for the general idea from another speaker • Understand how to use <i>not as ... as ...</i>, <i>not ... enough</i> and <i>have to</i> in a conversation • Avoiding repetitions and generalizations <p>【技能】</p> <ul style="list-style-type: none"> • Able to write a description of a photo (room and house) 	<p><i>(Not) As ... As, (Not) ... Enough</i></p> <p><i>Have To</i></p> <p>Adverbs of frequency</p> <ul style="list-style-type: none"> • Discussing a photo speaking activity • Useful phrases for describing photos: <i>In the background, At the bottom/top, etc.</i> • Everyday English phrases: <i>I'm not convinced, It looks awesome!, also, as well as, etc</i> • Reading a description of a house • Reading an encyclopedia entry (<i>Around The World</i>, p.66) • Respond to author's idea • Simple paraphrasing 	<ul style="list-style-type: none"> • Shadowing the dialogue • Write and discuss a description of a room. • Experimenting with a variety of vocabulary • Plan and write a description of a dream house • Summary paragraph 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
10	<p>Unit 6: How can I stay safe?</p> <ul style="list-style-type: none"> • Remember vocabulary by using real places • Able to listen for general idea and what a partner conveys • Understand texts about dangers at the beach and in desert <p>Unlock 3 Unit 5 (Health and Fitness)</p> <ul style="list-style-type: none"> • Skimming and scanning • Making inferences 	<p>【知識】</p> <ul style="list-style-type: none"> • Understand vocabulary used for health sports • Understand the style used appropriate for a blog post • Health and fitness collocations <p>【技能】</p> <ul style="list-style-type: none"> • Able to write a blog post about health 	<p><i>Should/shouldn't, must/mustn't</i></p> <p>Zero Conditional and First Conditional:</p> <p><i>If then</i>, action to result</p> <p>Verb and noun forms</p> <ul style="list-style-type: none"> • Making a suggestion speaking activity • Useful phrases for making suggestions: <i>How about ... ing?</i>, <i>Why don't you...? , etc</i> • Everyday English phrases: <i>I'll have a go, buddies, etc</i> • State opinions and linking sentences 	<ul style="list-style-type: none"> • Plan and practice a conversation about asking for and giving advice using phrases • Plan and write a blog post to give safety advice • Structure an essay • Differentiating balanced opinion essays 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
11	<p>Unit 7: Are you connected?</p> <ul style="list-style-type: none"> • Able to give instructions to explain how to use something • Able to write an article about technology <p>Unlock 3 Unit 6 (Discovery and Invention)</p> <ul style="list-style-type: none"> • Able to scan to find information • Using own knowledge to find information 	<p>【知識】</p> <ul style="list-style-type: none"> • Understand present perfect tense • Understand common vocabulary for technology • Prefixes and suffixes <p>【技能】</p> <ul style="list-style-type: none"> • Able to use present perfect tense in a natural conversation • Able to give instructions precisely and clearly • Able to use mind maps for writing 	<p>Present perfect: affirmative and negative</p> <p><i>Smartphones have made us ~, My sister hasn't done ~</i></p> <p><i>Will/won't, may, might</i></p> <ul style="list-style-type: none"> • Using reminder phrases: <i>Before you start ~, Remember to ~, etc</i> • Using Everyday English: <i>Got it?, Like this?, That's it, etc</i> • Giving examples phrases: <i>For instance ~, such as ~, etc</i> • Adding more information phrases: <i>In addition ~, etc</i> • Discussion about a real family's use of technology (<i>Around The World</i>, p. 90) • Make predictions and analyze advantages and disadvantages 	<ul style="list-style-type: none"> • Practice and shadow the dialogue with correct intonation • Practice phrases for reminders, examples and adding information • Plan and write an article about technology • Read and listen to an article in <i>Around The World</i> section • Write simple explanatory essay 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
12 1	<p>Unit 8: What is success?</p> <ul style="list-style-type: none"> • Able to conduct a simple interview • Able to use present perfect tense, reflexive and indefinite pronouns correctly in a conversation • Able to improve own's writing (competition entry) <p>Unlock 3 Unit 7 (Fashion)</p> <ul style="list-style-type: none"> • Able to distinguish fact from opinion • Using own knowledge to find information 	<p>【知識】</p> <ul style="list-style-type: none"> • Understand present perfect tense for experience • Understand closed questions, open questions and follow-up questions • Vocabulary for the fashion business <p>【技能】</p> <ul style="list-style-type: none"> • Able to take notes when listening • Able to answer questions in an interview • Able to use past experience with present perfect tense 	<p>Reflexive pronouns:</p> <p><i>myself, yourself, etc</i></p> <p>Indefinite pronouns:</p> <p><i>anything, everything, somewhere, etc</i></p> <ul style="list-style-type: none"> • Phrases related to the topic: <i>I'm passionate about ~, I've learned how to ~, etc</i> • Discuss about a history timeline of flight (p.102) • Multi-word prepositions to combine information 	<ul style="list-style-type: none"> • Take notes, plan and practice an interview using role play • Practice and shadow the dialogue with correct intonation • Distinguish fact from opinion • Identify strong arguments 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
2	<p>Unit 9: How do you express yourself?</p> <ul style="list-style-type: none"> • Able to recognize indirect and body language in a partner • Understand wide-range vocabulary and its contexts <p>Unlock 3 revision</p>	<p>【知識】</p> <ul style="list-style-type: none"> • Understand <i>going to, will</i>, present and present continuous tenses • Recognize the style and language used in a review <p>【技能】</p> <ul style="list-style-type: none"> • Able to make polite refusals in conversations • Able to converse by using <i>going to, will, present and present continuous tenses</i> for future • Able to write a review 	<p>Present Continuous for future:</p> <p><i>I'm not doing anything on Friday afternoon</i></p> <p>Simple Present for future:</p> <p><i>It begins at seven-thirty</i></p> <ul style="list-style-type: none"> • Listening to a conversation a speaker's polite refusal to an event • Phrases related: <i>I'd love to,</i> 	<ul style="list-style-type: none"> • Practice and shadow the dialogue • Plan and practice a new conversation with polite refusals • Plan and write a review of a concert/show 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
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